


Self - A checklist for each student to complete

Name:

Learning Goal	
I recognize that testing out different approaches to problems and learning from mistakes is an important part of the learning process. <i>I keep trying and make changes as part of how I code.</i>	
I have written and tested code that contains conditional statements, like true/false, as well as control structures, like if-then-else statements. <i>I can explain how these work.</i>	
<i>I have remixed projects and can explain how my changes affected the outcomes.</i>	

Peer - Constructive comments made on peer projects

Project Name and Creator	My constructive comments about a classmate's project - 2 stars ☆ ☆ and a wish
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Reflections:

Teacher - Curriculum related rubric to assess expectations - 1 SEL, 3 coding, 1 Math

Attempts and progress...	Expectation	Exceeded by...	Observations
	A1.3 maintain positive motivation and perseverance		
	C3.1 write code that involves conditional statements (i.e. true/false) and other control structures (i.e. if-then-else)		
	C3.2 read and alter existing code that involves conditional statements (i.e. true/false) and other control structures (i.e. if-then-else)		
	C3.2 describe how altering the code affects the outcomes		
	B2. use knowledge of numbers and operations to solve mathematical problems		

Comments: