


Self - A checklist for each student to complete

Name:

Learning Goal	
I recognize that testing out different approaches to problems and learning from mistakes is an important part of the learning process. I keep trying and make changes as part of how I code.	
I have written and tested code that contains sequential (one after another), concurrent (same time), and repeating (over and over) events. I can explain how these work.	
I have remixed projects and can explain how my changes affected the outcomes.	

Peer - Constructive comments made on peer projects

Project Name and Creator	My constructive comments about a classmate's project - 2 stars ☆ ☆ and a wish
	☆ ☆ wish
	☆ ☆ wish

Reflections:

Teacher - Curriculum related rubric to assess expectations - 1 SEL, 3 coding, 1 Math

Attempts and progress...	Expectation	Exceeded by...	Observations
	A1.3 maintain positive motivation and perseverance		
	C3.1 write code that involves sequential (one after another), concurrent (same time), and repeating (over and over) events.		
	C3.2 read and alter existing code that involves sequential (one after another), concurrent (same time), and repeating (over and over) events.		
	C3.2 describe how altering the code affects the outcomes		
	B2. use knowledge of numbers and operations to solve mathematical problems		

Comments: